



What does gender and intersectionality mean to you?

Working with the RinGs team, COMDIS-HSD is serious about understanding how gender intersects with other social stratifiers (eg age, ethnicity & class) to create bias and inequities. We asked our partners to look at their research through a gender and intersectionality 'lens'...

What did they learn and what will they do differently as a result?



I will carefully consider gender dimensions while designing and evaluating an intervention *Samina Huque, ARK Foundation, Bangladesh*

I will consider how gender is represented in drawings and images used in tools and materials *Christian Rassi, Malaria Consortium, London and global*



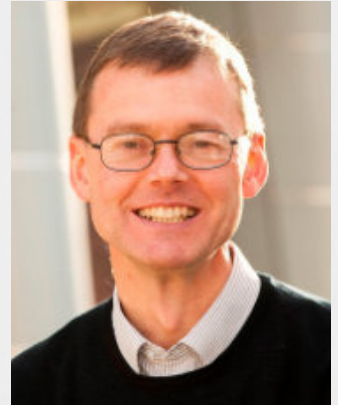
I will change the design of our psycho-social education materials. Rather than one set of pictures for men and another set for women, we will use a single set of multiple diagrams which do not allocate activities as male and female. This opens possibilities of activities (eg playing football) to both men and women *Ian Walker, COMDIS-HSD, University of Leeds*

I will advocate for women's education and how to empower women in a predominantly patriarchal society like Nepal *Dr Chandani Kharel, HERD International, Nepal*



I will more critically examine findings of research for gender and intersectional implications *Dr James Tibenderana, Malaria Consortium, London and global*

I will try to consider how we move from developing interventions that *accommodate* existing gender and intersectional inequity, to developing interventions that have at least some *transformative* elements *Prof James Newell, COMDIS-HSD, University of Leeds*



I am drawing together impact stories and gender and intersectionality should be a key focus for us *Debi Greaves, COMDIS-HSD, University of Leeds*

I will use what I have learned and apply it during ethical review of protocols *Anthonia James, COMDIS-HSD, University of Leeds*



I will make intersectionality compulsory during data analysis in every study - even during gap identification and needs assessment *Radheshyam Bhattarai, HERD International, Nepal*

I will develop a gender checklist and use it throughout my organisation *Dr Sushil Baral, HERD International, Nepal*



It will be important to design gender and intersectionality into our service delivery processes. I will also edit the case studies used in communications and role plays to reflect these issues *Prof John Walley, COMDIS-HSD, University of Leeds*

When I am designing my research I will ask myself: is what I am planning going to be transformative, accommodating or exploitative of gender issues? *Dr Nilam Ashra-McGrath, COMDIS-HSD, University of Leeds*





I will wear my intersectional gender 'glasses' when designing topic guides *Dr Helen Elsey, COMDIS-HSD, University of Leeds*

I will always bear in mind how gender and other characteristics interact to affect health *Paul Southworth, Good Shepherd Hospital, Swaziland*



I will include gender and intersectionality in my research objectives *Rumana Huque, ARK Foundation, Bangladesh*

I will put a sign on my desk reminding me to think intersectionality/gender when writing proposals and papers, developing interventions and teaching *Dr Rebecca King, COMDIS-HSD, University of Leeds*



I will focus on the most disadvantaged groups while designing care delivery tasks and tools *Dr Amir Khan, Association for Social Development (ASD), Pakistan*

While designing an intervention and its components (eg communication materials), I will be more careful to ensure they are inclusive and sensitive to gender *Zunayed Al Azdi, ARK Foundation, Bangladesh*



I will include gender dimensions in the research that I do *Sudeepa Khanal, HERD International, Nepal*



Research in Gender and Ethics
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