What does gender and intersectionality mean to you?

Working with the RinGs team, COMDIS-HSD is serious about understanding how gender intersects with other social stratifiers (e.g., age, ethnicity & class) to create bias and inequities. We asked our partners to look at their research through a gender and intersectionality ‘lens’...

What did they learn and what will they do differently as a result?

I will carefully consider gender dimensions while designing and evaluating an intervention Samina Huque, ARK Foundation, Bangladesh

I will consider how gender is represented in drawings and images used in tools and materials Christian Rassi, Malaria Consortium, London and global

I will change the design of our psycho-social education materials. Rather than one set of pictures for men and another set for women, we will use a single set of multiple diagrams which do not allocate activities as male and female. This opens possibilities of activities (e.g., playing football) to both men and women Ian Walker, COMDIS-HSD, University of Leeds

I will advocate for women’s education and how to empower women in a predominantly patriarchal society like Nepal Dr Chandani Kharel, HERD International, Nepal

I will more critically examine findings of research for gender and intersectional implications Dr James Tibenderana, Malaria Consortium, London and global
I will try to consider how we move from developing interventions that accommodate existing gender and intersectional inequity, to developing interventions that have at least some transformative elements Prof James Newell, COMDIS-HSD, University of Leeds

I am drawing together impact stories and gender and intersectionality should be a key focus for us Debi Greaves, COMDIS-HSD, University of Leeds

I will use what I have learned and apply it during ethical review of protocols Anthonia James, COMDIS-HSD, University of Leeds

I will make intersectionality compulsory during data analysis in every study - even during gap identification and needs assessment Radheshyam Bhattarai, HERD International, Nepal

I will develop a gender checklist and use it throughout my organisation Dr Sushil Baral, HERD International, Nepal

It will be important to design gender and intersectionality into our service delivery processes. I will also edit the case studies used in communications and role plays to reflect these issues Prof John Walley, COMDIS-HSD, University of Leeds

When I am designing my research I will ask myself: is what I am planning going to be transformative, accommodating or exploitative of gender issues? Dr Nilam Ashra-McGrath, COMDIS-HSD, University of Leeds
I will wear my intersectional gender ‘glasses’ when designing topic guides Dr Helen Elsey, COMDIS-HSD, University of Leeds

I will always bear in mind how gender and other characteristics interact to affect health Paul Southworth, Good Shepherd Hospital, Swaziland

I will include gender and intersectionality in my research objectives Rumana Huque, ARK Foundation, Bangladesh

I will put a sign on my desk reminding me to think intersectionality/gender when writing proposals and papers, developing interventions and teaching Dr Rebecca King, COMDIS-HSD, University of Leeds

I will focus on the most disadvantaged groups while designing care delivery tasks and tools Dr Amir Khan, Association for Social Development (ASD), Pakistan

While designing an intervention and its components (eg communication materials), I will be more careful to ensure they are inclusive and sensitive to gender Zunayed Al Azdi, ARK Foundation, Bangladesh

I will include gender dimensions in the research that I do Sudeepa Khanal, HERD International, Nepal